

C21L Classroom Observation

School: _____ Date: _____ Grade: ____ Subject: _____

of Students: ____ Seating: _____ Setting: __ Classroom __ Lab __ Mobile Lab __ Library __ Other

Description of Unit / Lesson Context:

<p>Teacher Technology Use</p> <ul style="list-style-type: none"> <input type="radio"/> None <input type="radio"/> Assessment system <input type="radio"/> Brainstorming/Idea mapping <input type="radio"/> Calculator <input type="radio"/> Clickers <input type="radio"/> Collaboration tool <input type="radio"/> Communication tool <input type="radio"/> Data collection tool <input type="radio"/> Diagnostic / prescriptive system <input type="radio"/> Display tool <input type="radio"/> Interactive whiteboard <input type="radio"/> Educational game <input type="radio"/> Multimedia [creating / watching] <input type="radio"/> Skill building software <input type="radio"/> Spreadsheet <input type="radio"/> Virtual manipulative <input type="radio"/> Web-based researched <input type="radio"/> Work processing <input type="radio"/> Other _____ 	<p>Student Technology Use</p> <ul style="list-style-type: none"> <input type="radio"/> None <input type="radio"/> Assessment system <input type="radio"/> Brainstorming/Idea mapping <input type="radio"/> Calculator <input type="radio"/> Clickers <input type="radio"/> Collaboration tool <input type="radio"/> Communication tool <input type="radio"/> Data collection tool <input type="radio"/> Diagnostic / prescriptive system <input type="radio"/> Display tool <input type="radio"/> Interactive whiteboard <input type="radio"/> Educational game <input type="radio"/> Multimedia [creating / watching] <input type="radio"/> Skill building software <input type="radio"/> Spreadsheet <input type="radio"/> Virtual manipulative <input type="radio"/> Web-based researched <input type="radio"/> Work processing <input type="radio"/> Other _____ 	<p>Student Activities</p> <ul style="list-style-type: none"> <input type="radio"/> None <input type="radio"/> Creating model <input type="radio"/> Discussion <input type="radio"/> Drawing or artwork <input type="radio"/> Experiment <input type="radio"/> Graphic organizer <input type="radio"/> Independent practice <input type="radio"/> Individual student interview / demo <input type="radio"/> Learning game <input type="radio"/> Listening <input type="radio"/> Note taking <input type="radio"/> Peer teaching <input type="radio"/> Performance / presentation <input type="radio"/> Reflection <input type="radio"/> Q & A <input type="radio"/> Quiz or test <input type="radio"/> Writing <input type="radio"/> Worksheet <input type="radio"/> Other _____
<p>Key Strategies</p> <ul style="list-style-type: none"> <input type="radio"/> Setting objectives <input type="radio"/> Providing feedback <input type="radio"/> Reinforcing effort <input type="radio"/> Providing recognition 	<p>Student Interview(s) – what & why?</p>	<p>Notes</p>

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<p>Instructional Strategies —</p> <ul style="list-style-type: none"> • Identify similarities / differences • Summarize / take notes • Reinforce effort / Recognize • Homework / Practice • Nonlinguistic rep / graphics / images • Cooperative learning • Cues and Questions • Set Objectives / Provide feedback • Generate / Test hypothesis <ul style="list-style-type: none"> ○ Decision making ○ Experimental inquiry ○ Historical investigation ○ Invention ○ Problem Solving ○ Systems Analysis • Analyze document / student work • Discussion • Guided practice • Inquiry / Guided inquiry • Lecture • Mini-lesson • Reading aloud • Review • Video • Warm-up activity <p><small>[from <i>Classroom Instruction That Works</i>, McREL/Marzano]</small></p>	<p>Learning Activities Narrative</p>	<p>21st Century Skills</p> <ul style="list-style-type: none"> ○ Critical Thinking & Reasoning ○ Information Literacy ○ Collaboration ○ Self-direction ○ Invention
	<p>Assessment Strategies</p> <ul style="list-style-type: none"> ○ Clickers ○ Know / Want to Know ○ Individual conference ○ Quiz / Test ○ Progress monitoring ○ Thumbs up / down ○ Journal /notebook ○ Self assessment ○ Reflection ○ Other 	<p>Student Behavior / Interaction / Reaction</p>
<p>Blooms' Taxonomy</p> <ul style="list-style-type: none"> • Remember • Understand • Apply • Analyze • Evaluate • Create 	<p>Knowledge Domains</p> <ul style="list-style-type: none"> ○ Factual ○ Procedural ○ Conceptual ○ Metacognitive 	<p>Context</p> <ul style="list-style-type: none"> ○ Individual ○ Multiple Stations / Activities ○ Pairs ○ Small Group ○ Whole Group